<table>
<thead>
<tr>
<th>Year</th>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
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| **Year 1** | British Isles and locational knowledge  
4 countries, capital cities  
Weather patterns  
Map, atlas & globe use  
Devise a simple map | Key physical & human features  
Name and locate world continents and oceans | Fieldwork & observation  
Local environment, school grounds |
| **Year 2** | Simple compass directions Simple map work and grid references | United Kingdom’s surrounding seas  
Locate hot/cold countries in relation to equator, north and south poles  
7 continents and 5 oceans  
Human & physical features, aerial photographs | Fieldwork & observation – schools surrounding environment  
Physical & human features of UK area & an area in contrasting European country |
| **Year 3** | Locational knowledge  
UK countries & cities | Worlds countries  
Key physical & human features  
Similarities & differences, UK, Europe, North & South America  
Settlement and land use Physical Geography and map work | Fieldwork & observation  
Local area sketch maps  
Geographical regions-changes over time |
| **Year 4** | 4 & 6 figure Grid References  
Ordnance survey maps  
Locating countries – digital mapping  
Settlement and land use  
Economic activity | RAINFORESTS  
Human and physical Geography  
Region in South America  
Biomes | Physical Geography  
Climate zones  
Digital mapping  
Settlement, rivers, vegetation belts |
| **Year 5** | Change in the landscape during The Industrial Revolution – Changes of rural Britain | North America (Martin Luther King)  
AND GREECE - ENVIRONMENTS | South America Biomes, vegetation belts  
Water cycle, Tropics  
RIO DE JANIERO |
| **Year 6** | 8 Point Compass  
4 & 6 figure Grid References  
UK Distribution of Minerals, energy, food, water. | Earthquakes, South America Study  
Longitude/Latitude Tropics  
Environmental regions | MERSEYSIDE – A LOCAL STUDY |